

Homework

The topic homework last term was 'OUTSTANDING', a huge well done for all the effort that went into it. The children were really proud of what they had done and it was such a pleasure for them to share it on the last day of term. We hope that they enjoyed reading their feedback comments from the staff and their peers. We have set take-away home work again. Please do use homework club on Friday afternoon—everyone is welcome, just book in at the office.

If we can help in any way with homework do contact us.



Term 1 Timetable

Day	8.50 - 8.9.00	9.00 - 10.00	10. - 10.50	10.50 - 11.05	11.05 - 12.00	12.45 - 1.00	1.00 - 1.15	1.15 - 2.15	2.15 - 3.00	3.00 - 3.15
Mon	Marking makes sense and morning activities.	R W I o r g u i d e d r e a d i n g	Mat hs	B r e a k	E n g l i s h	Mat hs	As- se mb ly	Gram- mar	Topic/ict/art	Story
Tues							As se mb ly	RE	PE	Story
Weds							As- se mb ly	Gram- mar	Topic/ict/art	Story
Thurs							Topic/ICT	ENRICH- MENT	Story	
Fri							As- se mb ly	PSHE		

IMPORTANT INFORMATION:

PE will be on Tuesday this term. Please make sure a complete kit is in school, including suitable foot wear. Children taking part in a sports option for enrichment will also require a full PE kit on Thursday.

Homework will be sent home on a Friday and collected in on Wednesday. (Please put in the basket outside the classroom) Children who do not complete homework will be asked to attend homework club on Thursday lunch time.

Reading books will be changed regularly. **Please place in the basket outside.** Please record a comment to inform us that the book has been read and how your child got on.

If you have any problems please don't hesitate to contact us or pop in! Often the mornings are very busy but we are happy to meet after school—please book appointments via the office.

Alternatively please Email : sara.ridgway@hanwellfields.org



Fire Fire

Year 2 term 2



A note from the teacher:

Welcome back. We hope that you are looking forward to the term ahead. We have lots of great activities planned and we are looking forward to working with you again this term. This brochure is a brief overview of what we will be covering .

Please don't hesitate to contact us if you have any concerns.

Fire Fire

Year 2—Term 2

Topic Overview

Our topic this term is all about bonfire night and the history behind it and The Great Fire of London. We will be finding out what bonfire night is celebrated and we will then look at What the Great Fire was, why it happened, when it happened and how it changed London.

Subject Coverage

Literacy	Poetry Recounts (diary entry)
Maths **	Number, place value, addition, subtraction, problem solving.
Science	Properties and uses of materials
Geography	Location of places Map skills
History	Significant events in history.
Computing	Using ICT to present information
Art	Collage and drawing
Music	Singing
R.E. **	Gifts and what they mean
P.E.**	Multi skills
SMSC**	Family links scheme.

** taught discretely, not directly linked to topic

Visits and Visitors

TBC.

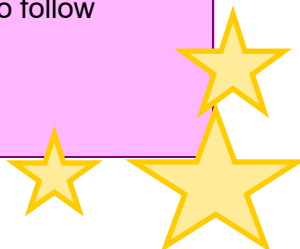
The Hanwell Pledge What is being covered?

Cultural Visit	
Present to an audience	✓
Read a book a term	✓
Represent the school to visitors, in a competition or as part of a team.	
Meet someone inspirational	
Go on a residential trip	
Visit somewhere outside of Banbury	
Take part in an extended project or charity work	

End of Term Celebration

Singing celebration—

Date to follow



Take a closer look...

Subject Coverage

Literacy	We will start the term by looking at poetry. We will discuss the meaning of words and phrases and we will talk about why we like specific words. We will recite poems aloud with intonation and we will use the structure of given poems to help us to write our own. We will then look at recount writing. We will be using extracts from Samuel Pepys diary to model this. In addition to our written work we will continue to do reading, spelling and handwriting daily. We will also be focussing on the meaning of grammatical terms: verb, noun, adjective and adverb.
Maths	We will be continuing to work on number knowledge. The children should be able to count beyond 100 and they should be able to record these numbers as numerals and words. We will be using money to develop our maths skills and we will then be looking at shapes and weight.
Science	Science this term will involve learning the names of different materials, finding out their properties and identifying why their properties make them suitable for a particular purpose. They will then carry out an investigation to test the properties of different materials for a specific purpose.
History/ Geography	This term we will be looking at significant events and people in the distant past. We will be starting by finding out about Guy Fawkes and we will then look at The Great Fire of London. The children will use different sources of information to find out where, why and when the fire happened. They will sequence events of the fire and explain the impact of the fire. Through this topic the children will learn about how people lived in the past.
Computing	During computing sessions this term we will continue to learn how to be safe when using the internet. We will also use and app called 'Morpho' to present information in a creative way.
Art/DT	We will be using drawing and observation skills to record images of the Tudor houses which were seen at the time of The Great fire. We will be looking at the style and pattern on the houses and will then investigate cold and warm colours before using collage techniques to present our images.
Music	We will be learning and performing Christmas songs this term.
R.E.	This term we will be learning about gifts. We will look at gives that can be given physically and those that we give in other ways. We will learn about the 3 wise men and the symbol of the gifts that they gave.
P.E.	This term the children will be doing dance for sport. This is taught by Mr Townsend. The will be focussing on agility, balance and coordination.
SMSC	We will deliver circle time weekly using the Family Links guide however circle time will also be used to meet the children's needs as and when they arise.